WELCOME plus 6

PUPIL'S BOOK

Elizabeth Gray-Virginia Evans

Express Publishing

Unit 1

Forever famous!

1 Listen and repeat.

scared

excited

artist

musician

lawyer

battery

zip

miss the bus

moon

2 Listen and write yes or no.

1 The children were late because they missed the bus. .....
2 Robert Louis Stevenson was a Spanish writer. .....

3 Now, listen again and read.

1 Mr Finlay: Lia, where's my story about Robert Louis Stevenson? It's six o'clock.
Lia: Yes, sorry, Mr Finlay. We were late getting to the museum because we missed the bus.
Mr Finlay: Well, don't delay! I want it today!

2 Oscar: So, who was Robert Louis Stevenson, anyway?
Kamal: He was a Scottish writer.
Oscar: Oh! When was he born?
Carmen: He was born in 1850, about a hundred and fifty years ago.

3 Oscar: Did he look like that? Ugh!
Carmen: No! That's Mr Hyde, one of Stevenson's characters!
Oscar: He's scary!
Kamal: 'Dr Jekyll and Mr Hyde' is one of his best stories. Dr Jekyll turned into Mr Hyde, a horrible, ugly man.

4 Oscar: Ugh! Mr Hyde was scary!
Lia: Ssh! Is anybody there?
Mr Finlay: Why are you so scared? It's only me!

4 Read again and fill in.

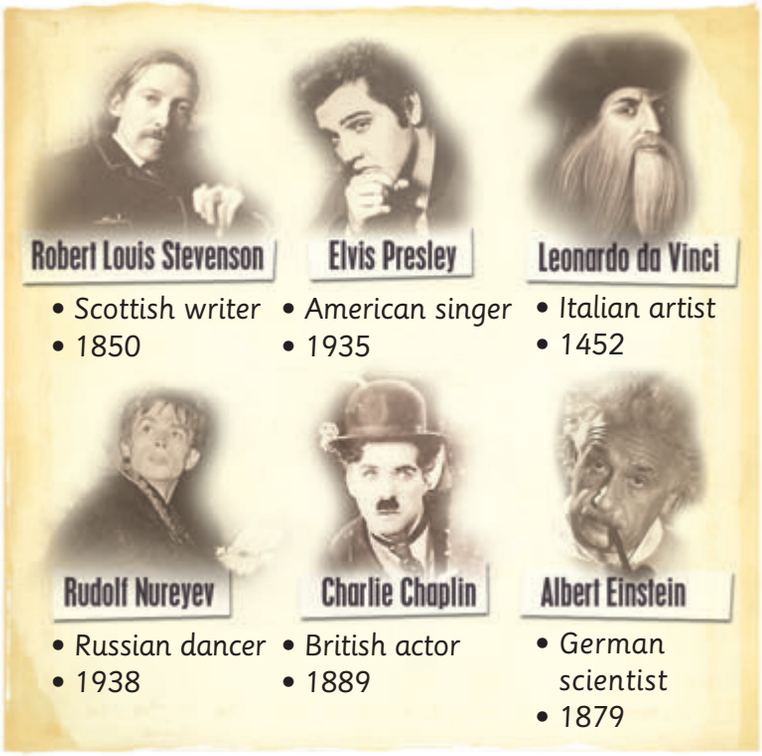
Name: Robert Louis Stevenson
Born: .....
Main characters in his best story:
Dr ..... and Mr .....

1700 = seventeen hundred
1801 = eighteen-oh-one
1925 = nineteen twenty-five
2001 = two thousand and one

5 Look and say.

1	1751	4	1901	7	1900
2	1066	5	2000	8	1789
3	1892	6	1215	9	2002

6 Listen and repeat, then talk with your friend.



He **was** born in 1970.
She **studied** History at university five years **ago**.
They **went** to London **last summer**.
Did you **see** Michael **yesterday**?
We **did not (didn't) hear** the bell.

7 Read and fill in. Then, match.

1 ☐ 2 ☐ 3 ☐

A Prince Charles and Princess Diana's first child, a son, **1)** was **(be)** born on 21st June, 1982, in St Mary's Hospital, London. Many people in Britain **2)** ..... **(be)** very excited because they **3)** ..... **(have)** a new prince! Prince Charles **4)** ..... **(want)** to call their son Arthur, but Diana **5)** ..... **(not/like)** this name ...

B We **1)** ..... **(sail)** very early in the morning. I **2)** ..... **(feel)** really tired, but everything **3)** ..... **(be)** new and interesting. The men **4)** ..... **(be)** good sailors and the captain **5)** ..... **(know)** his job well. All the men on the ship **6)** ..... **(like)** Long John Silver. Silver **7)** ..... **(be)** always pleased to see...

C *We **1)** ..... **(hear)** a loud scream. Then, in front of us, I **2)** ..... **(see)** the terrible dog. Its mouth and teeth **3)** ..... **(be)** huge! Suddenly, it **4)** ..... **(jump)** at Sir Henry and he **5)** ..... **(fall)** to the ground. The dog's teeth **6)** ..... **(go)** for Sir Henry's throat ...*

8 Ask and answer.

1 A: When did Neil Armstrong walk on the moon?
B: He walked on the moon in 1969.

Grammar

I could swim when I was five.
He could not (couldn't) walk until he was three.
Could you play the guitar when you were six?
Yes, I could./No, I couldn't.

9 Read, look at the pictures and write the words.

Wolfgang Amadeus Mozart was a famous musician. He was born on 27th January, 1756. As a 1) child, Mozart was very clever. He could 2) play the piano when he was only four years old. At the age of five, he could play the 3) ....., too!

Mozart couldn't 4) ..... until he was three! But, strangely, he could write 5) ..... when he was that age!

At the age of six, he could do a lot of tricks – he could play the piano with his 6) ..... behind his back! He could play a piece of music after listening to it only once, but he couldn't 7) ..... very well!

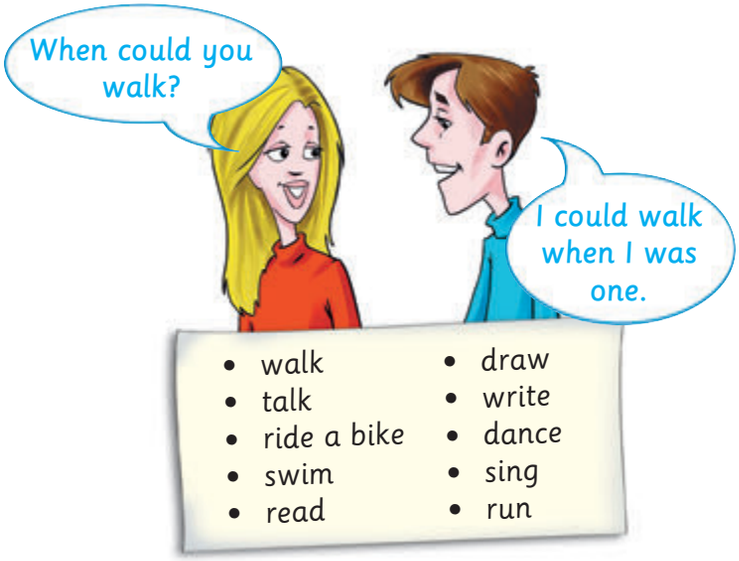
Mozart was a very clever child and he grew up to become a brilliant musician. His music is still very popular all over the world!

- Now, read again, match and say.

age 3	play the violin
age 4	do a lot of tricks
age 5	write music
age 6	play the piano

At the age of three, Mozart could write music.

10 Listen and repeat, then talk with your friend.



11 Listen and write yes or no.

1 The Professor is trying to make a self-cleaning wardrobe. .....

2 The Professor got the idea from a letter. .....

3 The Professor's wardrobe first washes the clothes, then tidies them. .....

4 The Professor needs some new clothes. .....

12 Read and fill in.

Robert Louis Stevenson

Robert Louis Stevenson was a famous Scottish writer. He was the person who created characters such as Dr Jekyll, Mr Hyde and Long John Silver. People all over the world, young and old, still read his popular stories.

Robert Louis Stevenson was born in Edinburgh in 1850. As a child, he was often ill in bed, so he read a lot of books. He loved reading stories and began writing when he was quite young. Stevenson studied at Edinburgh University. His father wanted him to be an engineer, but Stevenson didn't like the idea. Instead, he agreed to become a lawyer.

In 1880, Stevenson married an American woman, Fanny Osbourne. Together they travelled to many different countries! Finally, in 1890, they decided to live on the island of Samoa. Some of Stevenson's greatest stories are 'Treasure Island', 'Kidnapped' and 'The Strange Case of Dr Jekyll and Mr Hyde'.

Robert Louis Stevenson died in 1894, at the age of 44. He died young, but he left behind his wonderful stories for us to remember him by!

1 1850 – Robert Louis Stevenson born in Edinburgh.
2 1880 – .....
3 1890 – .....
4 1894 – .....

- Now, read again and match the headings to the paragraphs.

- early years (when/where born, education, etc): Paragraph 2
- when died, comments: Paragraph .....
- name, why famous: Paragraph .....
- later years (marriage, famous works, etc): Paragraph .....

Put it in Writing

13 Write a biography of Mary Shelley.

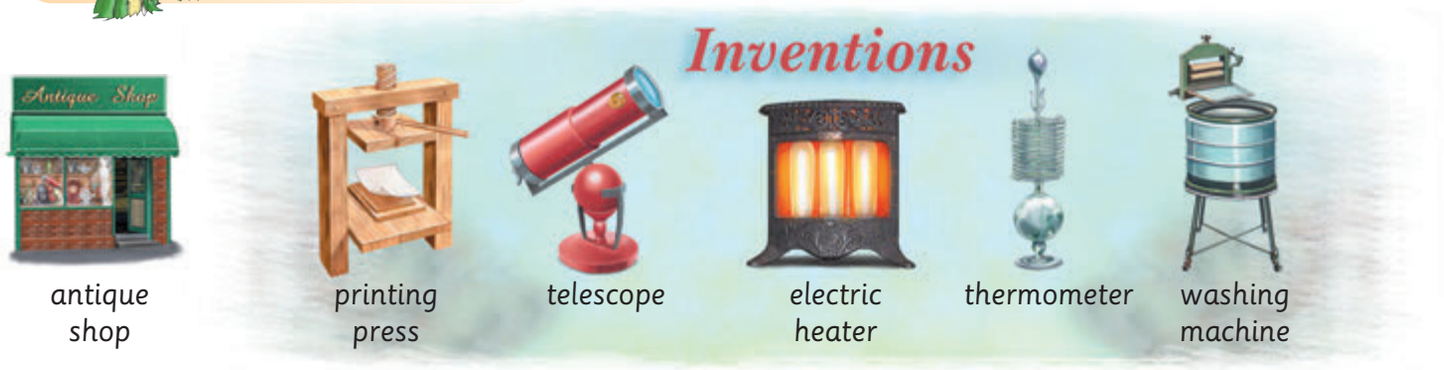
Start like this:

Mary Wollstonecraft Shelley was a famous .....
Mary Shelley was born .....
.....

Unit 2

It looks very old!

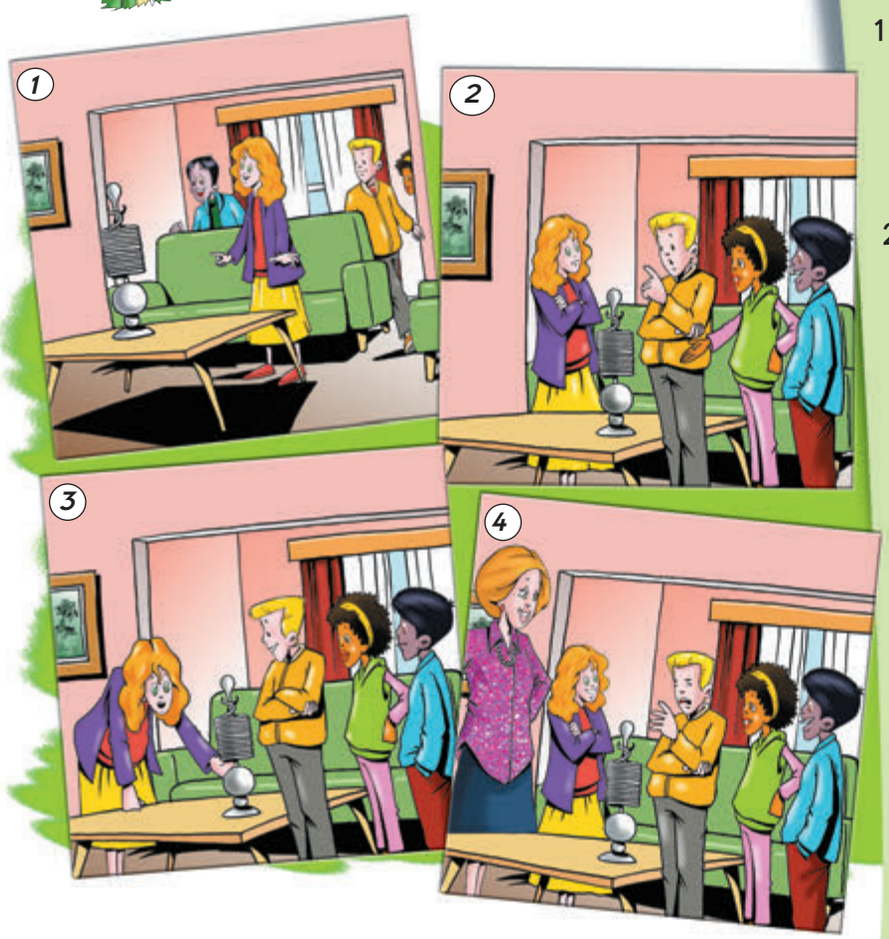
1 Listen and repeat.



2 Listen and tick (✓) the objects you hear.

1 an old lamp ☐
2 an old vase ☐
3 an old washing machine ☐
4 an old electric heater ☐
5 an old clock ☐
6 an old thermometer ☐

3 Now, listen again and read.



1 **Lia:** Mum! Mum! Oh, what's this?
Kamal: It looks very old!
Lia: It's probably from Mum's antique shop. People bring her the most unusual things!

2 **Oscar:** But what is it?
Carmen: I think it's an old lamp.
Kamal: No, it's not! Old lamps were bigger than that. It's an old vase.

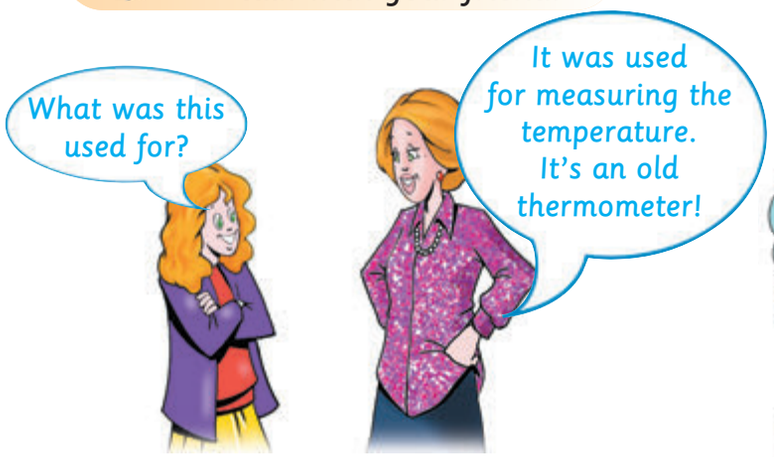
3 **Lia:** Mmm ... I don't think it's a vase. I think it's an old electric heater.
Oscar: It's very strange!

4 **Mum:** Hello, everyone!
Lia: Mum, what was this used for?
Mum: Oh, it was used for measuring the temperature. It's an old thermometer!
Oscar: Ugh! It's very big. Did they put **that** in their mouth?
Mum: No, Oscar!

4 Read again and write: Lia, Mum, Kamal or Oscar.

1 "People bring her the most unusual things!"
Lia
2 "Old lamps were bigger than that."
.....
3 "It's very strange."
.....
4 "It was used for measuring the temperature."
.....

5 Listen and repeat, then talk with your friend.



Grammar

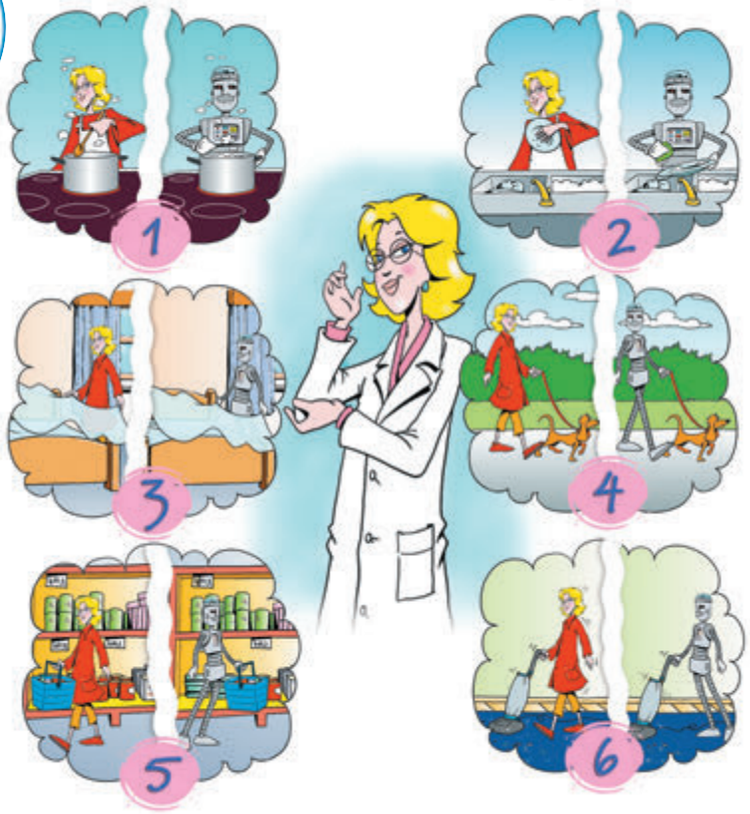
THEN
I used to live in London.

NOW
I live in Edinburgh.

6 Look and say. Then, write.

Use:

- cook the meals
- make the beds
- clean the house
- go shopping
- do the washing-up
- take the dog for a walk



1 Dr Idle used to cook the meals.
Now, Chip cooks the meals.
2 ..... .
..... .
3 ..... .
..... .
4 ..... .
..... .
5 ..... .
..... .
6 ..... .
..... .

Grammar

Cars are **faster than** bikes.
Aeroplanes are **the fastest of** the three.

CD players are **more expensive than** radios.
TVs are **the most expensive of** the three.

good - **better** - **best** but bad - **worse** - **worst**

7 Read and fill in.

George and Robert Stephenson built the first steam train, 'The Rocket', in 1829. The first trains had a lot of problems and they were very slow! In 1830 there was a famous race between a train and a horse – the horse was 1) faster (fast) and won! By 1870, trains became 2) ..... (popular) and 3) ..... (easy) to run.

By 1895, people started using electric trains. Electric trains were 4) ..... (clean) and 5) ..... (quiet) than steam trains. By 1920, most countries in Europe had railways. Today, there are railways all over the world. The 6) ..... (fast) trains in the world are in France! The 7) ..... (long) railway in the world is in Russia! Some of the 8) ..... (good) and 9) ..... (comfortable) trains are in Japan and Europe. On these trains you can find beds, restaurants, gift shops and even hairdressers'!

These days, travelling by train is definitely 10) ..... (fast) than riding a horse!

8 Read and match the opposites.

1 fast	a dangerous
2 popular	b light
3 safe	c noisy
4 quiet	d uncomfortable
5 clean	e slow
6 easy	f difficult
7 heavy	g unpopular
8 comfortable	h dirty

9 Look and say. Choose adjectives from Ex. 8.

Aeroplanes are faster than trains.

• Now, ask and answer.

A: Which do you think is the most comfortable way of travelling?
B: I think aeroplanes are the most comfortable way of travelling.

10 Listen and repeat, then talk with your friend.

11 Read and answer. Then, write the paragraph (1-3) in which you found the answer.

The History of Roller Coasters!

People in Russia rode the first kind of roller coasters over five hundred years ago. In the beginning, they were just slides made of wood and covered with ice. People climbed a set of stairs and slid all the way down. It was a fast and enjoyable ride! The slides were very popular and soon warmer countries began to build them.

By 1700, they built slides that didn't need ice, so rides became bigger and bigger. They were called Russian Mountains. At first, these rides were dangerous and there were a lot of accidents, so they weren't very popular. Later, in 1884, an inventor called LaMarcus Adna Thompson built a safer roller coaster on Coney Island in New York. This roller coaster was very popular and more people began to ride on it. In the 1900s a man called John Miller designed better roller coasters that were bigger and faster.

These days, roller coasters are the most popular attraction at any funfair or theme park, because people love rides that are fast and exciting!

1 Who rode the first roller coasters? [1]
People in Russia

2 Which inventor built a roller coaster on Coney Island? [ ]
.....
.....

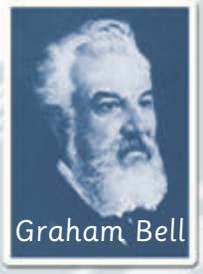
3 Where can you find roller coasters today? [ ]
.....
.....

4 What were the first roller coasters like? [ ]
.....
.....

5 Why weren't the Russian Mountain rides popular at first? [ ]
.....
.....

6 Why were John Miller's roller coasters better? [ ]
.....
.....

12 Look and write: inventor, slide, funfair or roller coaster.


Graham Bell

inventor [1]

[2] .....

..... [3]

[4] .....

13 Read again and match.

1 Roller coasters today, comments	a paragraph 1
2 The first roller coasters	b paragraph 2
3 How roller coasters became popular	c paragraph 3

Put it in Writing

14 Write an article about the history of roller skates.

Start like this:

A man from Holland .....
.....
.....

Unit 3

A day to remember!

1 Listen and repeat.

break

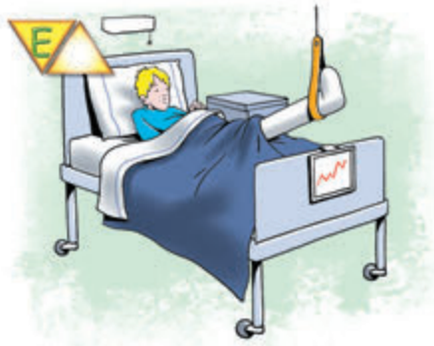
fall off

concert

annoyed

worried

2 Listen and put the pictures in the right order.



3 Now, read and check your answers.

A Day to Remember!

by Kamal Patel

What's one of the best days of your life? Last week I visited my friend, Dale Hall, in hospital and he told me a wonderful story.

"I broke my leg two weeks ago when I fell off my bike. This happened two days before my birthday and I was in hospital for my big day, so of course, I felt really unhappy. I wanted to go and see Mickey Mann, my favourite singer. He was in town for one night only, and I couldn't go! I felt terrible.

"On the morning of my birthday, I woke up and I saw my mum and dad by my bed. My dad had a big smile on his face. 'Close your eyes,' he said happily. 'We've got a birthday surprise for you!' I quickly closed my eyes and waited. Suddenly, I heard a guitar playing loudly, so I opened my eyes and guess who was there! Mickey Mann! He sang 'Happy Birthday!' to me, then we had breakfast together before he went to practise for his concert.

"As he left, he smiled and waved goodbye. He made me feel very special that day. It was definitely the best day of my life!"

4 Read again and write True (T) or False (F).

1 Dale broke his leg when he fell off his horse. F
2 Mickey Mann is Dale's favourite singer. .....
3 Dale had lunch with Mickey Mann. .....

5 Read again and answer the questions.

1 When did Dale break his leg?
2 How did he break it?
3 How did Dale feel? Why?
4 Who did he see by his bed?
5 Why did Dale's parents tell him to close his eyes?
6 What did he hear when he closed his eyes?
7 Who was there when he opened his eyes?
8 What did Mickey Mann sing?
9 How did Dale feel that day?

• Now, talk about the best day of Dale's life.

Two weeks ago, Dale fell off his bike and broke his leg. This happened two days before his birthday. He felt ...

6 About you: ask and answer.

1 What was the best day of your life?
2 How old were you then?
3 What happened?
4 How did you feel?

7 Listen and repeat.

The engineer wrote a strange song for the young singer!

Grammar

He is a **quiet** man.
He walked **quietly** into the room.

happy – **happily**
beautiful – **beautifully**
but
good – **well**
fast – **fast**

8 Look, read and choose.

1 (a) bored / b excited
2 a scared / b tired
3 a bored / b annoyed
4 a tired / b excited
5 a worried / b bored
6 a tired / b annoyed

• Now, read, choose and answer.

- I haven't got anything to do.
- I'm having a party today.
- I don't like spiders.
- I've got a test tomorrow.
- My brother broke my rollerblades.
- I went to bed late last night.

1 Why are you so bored?
Because I haven't got anything to do.
2 Why are you so annoyed?
3 Why are you so tired?
4 Why are you so afraid?
5 Why are you so excited?
6 Why are you so worried?

9 Read and write.

It was a cold, dark night and the old house was empty. They opened the door 1) slowly and walked in 2) ..... . The wooden stairs creaked 3) ..... as they walked 4) ..... upstairs. They spoke 5) ..... to each other because they both felt quite scared. Suddenly, a huge black cat ran 6) ..... out of one of the bedrooms and they screamed 7) .....!

SLOW
SILENT
NOISY
CAREFUL
QUIET
QUICK
LOUD

Choose teams. Your teacher gives you a verb and you must find an adverb which goes with it.

Teacher: Shout!
TA S1: Silently.
Teacher: No.
TB S1: Loudly.
Teacher: Good! 1 point.

The film started **as** I went into the cinema.
As soon as he sat down to eat, there was a knock on the door.
Suddenly, I heard a loud scream from the garden.
She looked around, **then** closed the door and left.

10 Read and write: as, then, as soon as or suddenly.

1 As soon as he opened the door, a huge dog jumped on him.
2 I was in bed. ..... , I heard a noise downstairs.
3 He waved sadly to me ..... the train left the station.
4 She read the letter, ... threw it into the fire.
5 I called my parents ..... I heard the good news.
6 ..... , I saw a bright light in the sky!

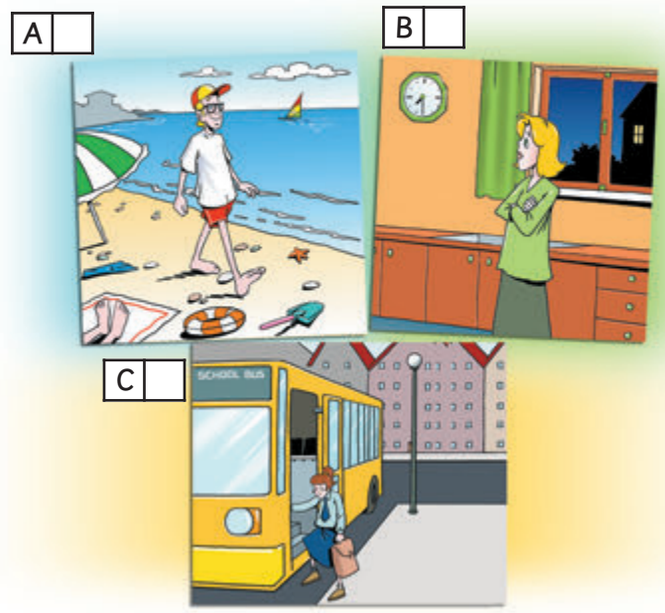
11 Listen to the beginnings of three stories and circle.

1 *Ellie Soames 1) hated /liked Monday mornings. They were always so boring. "Why doesn't anything exciting ever **2) happen/fall** to me?" she wondered as she **3) drove/got** on the school bus.*

2 *Emily Watson **4) saw/looked** at the clock for the tenth time. It was nearly half past seven. She **5) fell/felt** really worried. It was cold and dark outside and her son, Patrick, was usually home by four o'clock on Thursdays.*

3 *Ray Black **6) drove/walked** slowly over the hot sand. It was another bright, sunny day in the South of France. "What a great holiday!" he **7) asked/thought** to himself. Suddenly, he **8) heard/listened** a scream and turned around quickly.*

- Now, read again and choose the best picture for each story.



12 Read the endings and match them to the beginnings in Ex. 11.

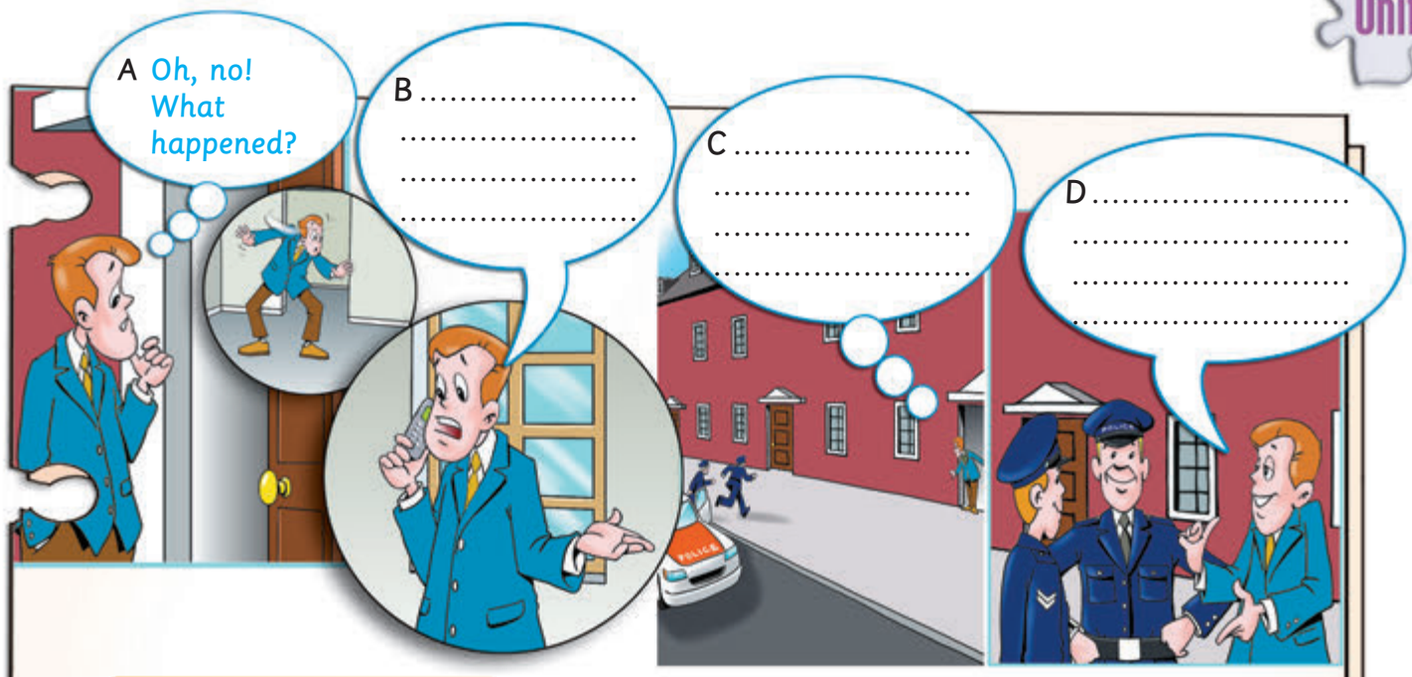
A Rosie climbed into the boat and thanked Ray again. "Phone me when you get back to England," she said, smiling. "I can't swim very well, but I'm a great cook. You can come over to my house for dinner!" 3

B She ran happily into the classroom. "This is the best day of my life!" she shouted to her friends, Beth and Linda. "Guess what happened to me on the way to school today!" .....

C When the car finally drove up to the house, it was one of the happiest moments of Emily's life. Her son was back home and he was safe. That was all that mattered! .....

13 Look and fill in the bubbles.

- "Why are they going next door?"
- "Oh, no! What happened?"
- "Sorry! I'm in the wrong house!"
- "Someone stole all my things! Please come quickly!"



• Now, read and write.

It **1)** was **(be)** Friday evening. Ted Branson **2)** ..... **(arrive)** home from work late and he was tired and hungry.

When he **3)** ..... **(get)** to his front door, he **4)** ..... **(see)** that it was open. He **5)** ..... **(feel)** really worried. "Oh no! What happened?" he **6)** ..... **(say)** to himself as he **7)** ..... **(walk)** carefully inside. He **8)** ..... **(stand)** in his living room and **9)** ..... **(look)** around. He couldn't believe his eyes. The room was completely empty. No furniture, no TV, no pictures. Nothing!

He **10)** ..... **(take)** his mobile phone from his pocket and quickly **11)** ..... **(phone)** the police. "Someone **12)** ..... **(steal)** all my things! Please come quickly. I live at number 9, Beech Street." he **13)** ..... **(shout)**.

Ten minutes later, Ted **14)** ..... **(hear)** the police car outside, so he went to the door. Two policemen got out of the car and **15)** ..... **(run)** to the house next to Ted's. "Why are they going next door?" he wondered. Suddenly, Ted **16)** ..... **(notice)** the number seven on the door in front of him.

He **17)** ..... **(call)** to the two policemen and **18)** ..... **(try)** to explain his mistake to them. "Sorry! I'm in the wrong house", he said. "I was really tired and I **19)** ..... **(think)** this house was mine." He felt really silly, but he was happy that he still **20)** ..... **(have)** all his things!

14 Read again and answer.

1 When did the story happen?
On Friday evening
2 Who is the story about?
3 How did Ted feel when he arrived home?
4 Why did Ted feel worried?
5 What did he see when he walked into the living room?
6 What did he do?
7 Who arrived ten minutes later?
8 Where did the two policemen go?
9 What did Ted suddenly notice?
10 Why did he call to the two policemen?
11 How did Ted feel in the end?

15 Project

Write about Sandy's best day.
Start like this:

It was Sunday morning. Sandy
.....
.....
.....